

Suggested Guidelines

Don't Say	Do Say
"I know just what you're going through."	"Can you tell me more about what this has
You cannot know this. Everyone's	been like for you?"
experience of grief is unique.	
"You must be incredibly angry."	"Most people have strong feeling when
It is not helpful to tell people how they are	something like this happens to them. What
feeling or ought to feel. It is better to ask.	has this been like for you?"
People in grief often feel many different	
things at different times.	
"This is hard. Buts it's important to	"What kinds of memories do you have about
remember the good things in life, too."	the person who died?"
This kind of statement is likely to quiet	
down true expressions of grief. When	
people are grieving, it's important that they	
be allowed to experience and express	
whatever feelings, memories, or wishes	
they're having.	
"At least he's no longer in pain."	"What sorts of things have you been thinking
Efforts to "focus on the good things" are	about since your loved one died?
more likely to minimize the student or	
family's experience. Any statement that	
begins with the words "at least" should	
probably be reconsidered.	
"I lost both my parents when I was your age."	"Tell me more about what this has been like
Avoid comparing your losses with those of	for you."
students or their families. These types of	
statements may leave children feeling that	
their loss is not as profound or important.	
"You'll need to be strong now for your family.	"How is your family doing? What kinds of
It's important to get a grip on your feelings."	concerns do you have about them?"
Grieving children are often told they	
shouldn't express their feelings. This holds	
children back from expressing their grief	
and learning to cope with these difficult	
feelings.	
"My dog died last week. I know how you must	"I know how I've felt when someone I loved
be feeling."	died, but I don't really know how you're
It is not useful to compare losses. Keep the	feeling. Can you tell me something about
focus on grieving children and their families.	what this has been like for you?"